**Kindergarten Digital Lesson Plans**

**Week 2-March 23-27**

Please refer to login sheet for all websites and login information. It went home on Friday.

**Monday**

**Reading:**

Login to PebbleGo Animal through Macinvia to pick an animal to research. Read or listen to the non-fiction book on the animal of your choice, keeping in mind 2-3 facts you will want to write about in your journal for writing time.

1.) Go to:  [www.mackinvia.com](https://www.mackinvia.com/)

2.) In the School/Library name field type: Lewis Elementary, KENNESAW, GA

3.) Username: child’sfirstname.lastname@students.cobbk12.org Password: 123

4.) Scroll down to PebbleGo Animal, click open now. Choose an animal.

**Writing:** Draw a picture and write 2-3 sentences about the animal of your choice. Remember, this is an informational piece of writing, so it needs 2-3 facts about the animal. Feel free to look back at your Pebblego book. Don’t forget to start with an uppercase letter, use finger spaces, and put a period at the end. Also make sure to put the date on the first line (for ex: 3-23-20).

**Math:** Complete pages 340-344 in our Volume 1 of our math book. Feel free to use beans, crayons, Lego pieces, etc. to use as counters to help add. Directions are at the bottom of each page.

**Tuesday**

**Reading:**

Work on lessons on Headsprout for 30 minutes. See login sheet for login information.

**Writing:** Draw a picture and write 2-3 sentences on a topic of your choosing. Don’t forget to start with an uppercase letter, use finger spaces, and put a period at the end. Also make sure to put the date on the first line (for ex: 3-24-20).

**Math:** Log in toDreambox free app or play.dreambox.com/login/xe2y/m4hz to work on lessons for 30 minutes. If you are having trouble logging on to Dreambox, please call **877-451-7845** for support**.** Teachers are not able to troubleshoot issues with Dreambox.

 School code: xe2y/m4hz

 Classroom code: 78430

**Wednesday**

**Reading:**

Read or listen to a book at getepic.com (or Epic books app) on your level then take a quiz (if it has one). Click on F&P at the top to find books on your child’s reading level (see login sheet for reading level)

\*\*I believe the website is now working.

**Writing:** The first day of spring was last week!Draw a picture and write 2-3 sentences on a spring activity you like to do. Don’t forget to start with an uppercase letter, use finger spaces, and put a period at the end. Also make sure to put the date on the first line (for ex: 3-25-20).

**Math:** Complete pages 346-350 in our Volume 1 of our math book. Feel free to use beans, crayons, Lego pieces, or anything you have at home to use as counters to help add. Directions are at the bottom of each page.

**Thursday**

**Reading:**

Work on lessons on Headsprout for 30 minutes. See login sheet for login information.

**Writing:** Draw a picture and write 2-3 sentences on a topic on your choosing. Don’t forget to start with an uppercase letter, use finger spaces, and put a period at the end. Also make sure to put the date on the first line (for ex: 3-26-20).

**Math:** Log in toDreambox free app or play.dreambox.com/login/xe2y/m4hz to work on lessons for 30 minutes. If you are having trouble logging on to Dreambox, please call **877-451-7845** for support**.** Teachers are not able to troubleshoot issues with Dreambox.

 School code: xe2y/m4hz

 Classroom code: 78430

**Friday**

**Reading:**

Read or listen to a book at getepic.com (or Epic books app) on your level then take a quiz (if it has one). Click on F&P at the top to find books on your child’s reading level (see login sheet for reading level).

**Writing:** Draw a picture and write 2-3 sentences on a topic on your choosing. Don’t forget to start with an uppercase letter, use finger spaces, and put a period at the end. Also make sure to put the date on the first line (for ex: 3-27-20).

**Math:** Complete pages 358-362 in our Volume 1 of our math book. Feel free to use beans, crayons, Lego pieces, etc. to use as counters to help add. Directions are at the bottom of each page.